# Job Profile: Founding and Settlement Managers

In this profession, individuals are trained as **Founding Managers** – meaning they establish projects, businesses, or settlements on behalf of a person, organization, or community.

## **Stage 1 – Small Enterprise Founding**

- Establishing small businesses, snack bars, interest groups with offices/meeting spaces.
- Theory and Internship

### **Example Theory Topics:**

- 1. Horticulture / Gardening
- 2. Snack bar with 3 employees
- 3. Grocery store (village-scale)
- 4. First aid association for sports events and hiking tours

## Stage 2 – Settlement Start-up Manager

#### **Example Theory Topics:**

- 1. Reconstruction after a natural disaster in cooperation with local authorities
- 2. Restoration of natural lands after destructive events in cooperation with local authorities
- 3. Conversion of abandoned mining sites into natural biotopes
- 4. Conversion of abandoned mining sites into new settlements, up to handover to government structures

## Stage 3 – Genesis Manager

- Founding settlements in different environmental zones, up to handover
- Planning and establishment of research stations (management focus)

# **Stage 4 – Space Settling Management (In Planning)**

# **Curriculum Overview**

- Project Assessment: What is needed, what should be built
- **Requirements Analysis:** What resources, permissions, or equipment are needed (including permits with authorities)
- Infrastructure Assessment: Existing vs. required infrastructure

- Company Coordination: Managing suppliers, contractors, and client relationships
- Inventory Preparation: Stock required for project start
- Environmental Integration: Nature-implantations compatible with existing ecosystems

#### **Settlement Planning:**

- · Supply and logistics
- Administration, education, and healthcare
- Community guidance / pastoral care
- Infrastructure development
- External relations (trade, supply networks)
- Capacity calculations
- Company interests and coordination
- Delivery and distribution
- Natural, social, and economic symbioses
- Biotope restoration and healing methods

### **Biotope Development:**

- Hermetic / enclosed biotopes
- Underwater research station setup (theory)
- Desert research station setup (theory)

This concept is designed to be **politically and religiously neutral**, but includes environmental symbiosis management in all stages. Reconstruction and creation of biotopes are included.

# **Additional Clarifications**

- Classical business founding skills are **prerequisite knowledge** but are not separately covered in the curriculum.
- The focus is on ecological, social, and infrastructural symbiosis.
- Graduates must be able to **justify and calculate critical limits** (e.g., population capacity, biotope preservation) and present them to leadership, but they do **not govern** or retain control over settlements.

## **Supplementary Curriculum Points – Graduate Profile**

#### **Role of Graduates:**

- Founding and settlement managers
- Responsible for establishing, restoring, or founding sites, settlements, or biotopes until they are taken over by local authorities or self-organized structures
- Not responsible for long-term governance, only construction, restoration, and handover

#### **Curriculum Extensions:**

#### **Symbiosis Management:**

- Develop concepts for how humans, nature, and economy coexist at a location
- Biotope healing and integration (forests, wetlands, lakes, agricultural areas, urban ecosystems)
- Identify critical environmental, population, and resource limits
- Justify protection, conservation, or use restrictions

#### **Capacity and Limit Planning:**

- Calculate maximum population limits for new settlements
- Forecast sustainable supply capacity (food, water, energy)
- Produce reports as decision-making support for future mayors or administrations

### **Construction and Handover Competence:**

- Structured planning up to operational functionality
- Handover to local authorities, administration, or self-organized groups
- Documentation and training of local actors